

Workshop with Kristen Perry, University of Kentucky

On-site, in English

Including Literacy Practices in Instructional Practice: Integrating Technical and Functional Literacy in Adult Instruction

Abstract:

In this workshop, we will apply socioculturally-oriented theory and research findings to teaching contexts. We will explore ways in which educators can combine technical (cognitive) and functional (social practices) orientations to literacy in instruction for adult L2 learners.

Participants will:

- 1) Learn the importance of applying social practice orientations to literacy in cross-linguistic/cross-cultural adult learning contexts;
- 2) Apply aspects of the theory to texts from their own environment;
- 3) Analyze “real-world” texts and practices (e.g., greeting cards, weather information website, recipe, etc) from a social practice perspective and identify technical/cognitive skills that can be taught or practiced with that text;
- 4) Discuss ways to effectively integrate everyday texts and practices into adult literacy instruction.

**Participants should be prepared to bring at least one real-world text (either a print copy or a photograph of the text is fine). This text should not be one that is used in a school or academic setting (i.e., it should not be a worksheet, textbook, or similar text). Some examples of appropriate texts might include a menu, a sign in public, a bill, a brochure or pamphlet with medical information, a religious text, etc.