

Conference "Language and Literacy Acquisition of Adults in the Context of Migration, Multilingualism and Second Language Learning" on March, 16-18, 2023 in Jena, Germany

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Literacy artefacts from real life

The primary purpose of an educational curriculum is to teach action competence, which aims to acquire the broadest possible skills to use written language in all areas of life (Feldmeier 2015). The core idea of this is to "prepare students for personally meaningful written language actions relevant to everyday life, as well as to enable them to learn independently beyond the course and to participate in society" (Feick & Schramm 2016: 221). To achieve this goal, it is necessary to focus more on the everyday practice of course participants and to include their social behavior in the teaching process (Waghershauser 2022). This presentation summarizes some central findings of the ethnographic study "Writing as Social Practice" on everyday literacy actions of Russian-speaking second language learners. Firstly, the theoretical and methodological foundations of the study will be presented. Secondly, the data collection, processing and analysis will be discussed. The focus is on the literacy artifacts as products of literacy events that were collected outside the formal learning context. Based on the data, everyday writing activities of Russian-speaking second language learners have been reconstructed interpretatively. The insights into their multilingual literacy practices are therefore revealed.

Feick, Diana; Schramm, Karen (2016): Alphabetisierung mit Migrantinnen und Migranten. In Cordula Löffler & Jens Korfkamp (Ed.), *Handbuch zur Alphabetisierung und Grundbildung Erwachsener*. Münster: Waxmann, 214-225.

Feldmeier, Alexis (2015): Konzept für einen bundesweiten Alphabetisierungskurs. Nürnberg: Bundesamt für Migration und Flüchtlinge.

Waghershauser, Elena (2022). Schreiben als soziale Praxis. In Zeynep Kalkavan-Aydın (Ed.), *Schriftspracherwerb und Schriftvermittlung bei Mehrsprachigkeit*. Münster: Waxmann, 61-78.