Adult Second Language Literacy



GEFÖRDERT VOM







Report of Contributions

Contribution ID: 2

Type: not specified

KEYNOTE 2: Construct-relevant Testing and LESLLA Learners: Measuring L2 Proficiency and Gains in Populations with Diverging Educational Profiles

Friday, 17 March 2023 09:00 (1 hour)

Primary author: DEYGERS, Bart (Ghent University)

Co-author: VANBUEL, Marieke (UGent)

Presenters: DEYGERS, Bart (Ghent University); VANBUEL, Marieke (UGent)

Session Classification: Keynote

Contribution ID: 5 Type: **not specified**

Motivation and Migration Plan and Their Influence on L2 Literacy: the Case of Adult Syrian Refugees in South-East Turkey

Thursday, 16 March 2023 16:35 (20 minutes)

Online

Primary author: CHIARI, Isabella (Sapienza Università di Roma)

Presenter: CHIARI, Isabella (Sapienza Università di Roma)

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 7

Type: not specified

KEYNOTE 3: How Functional is "Functional Literacy" ? The Role of Power, Privilege, and Politics in Shaping Language and Literacy Concepts

Saturday, 18 March 2023 09:00 (1 hour)

Primary author: PERRY, Kristen (University of Kentucky)

Presenter: PERRY, Kristen (University of Kentucky)

Session Classification: Keynote

Contribution ID: 8 Type: **not specified**

Workshop B (on-site): Including Literacy Practices in Instructional Practice: Integrating Technical and Functional Literacy in Adult Instruction (English)

Thursday, 16 March 2023 17:30 (1h 30m)

Participants should be prepared to bring at least one real-world text (either a print copy or a photograph of the text is fine). This text should not be one that is used in a school or academic setting (i.e., it should not be a worksheet, textbook, or similar text). Some examples of appropriate texts might include a menu, a sign in public, a bill, a brochure or pamphlet with medical information, a religious text, etc.

Primary author: PERRY, Kristen (University of Kentucky)

Presenter: PERRY, Kristen (University of Kentucky)

Session Classification: Workshops (online/on-site)

Contribution ID: 9 Type: **not specified**

Workshop D (online): Kontrastive Alphabetisierung in DaZ-Alphabetisierungskursen: Wie kann sie gelingen? (German)

Thursday, 16 March 2023 17:30 (1h 30m)

Support by Martino Pietrini

Primary author: NOACK, Christina (Universität Leipzig)

Co-author: PIETRINI, Martino (Friedrich Schiller Universität Jena)

Presenter: NOACK, Christina (Universität Leipzig)

Session Classification: Workshops (online/on-site)

Contribution ID: 11 Type: not specified

Texts in Everyday Life Literacy Practices of Migrant Adult Second Language Learners of German with L1 Arabic

Friday, 17 March 2023 11:05 (20 minutes)

Primary author: FÖRSTER, Franziska (Friedrich Schiller University Jena (Germany))

Co-author: ABOAMER, Yousuf Mohammad Yousuf (Friedrich Schiller University Jena (Germany))

Presenters: FÖRSTER, Franziska (Friedrich Schiller University Jena (Germany)); ABOAMER, Yousuf Mohammad Yousuf (Friedrich Schiller University Jena (Germany))

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy Practices, and Functional Literacy

Contribution ID: 13 Type: not specified

KEYNOTE 1: Multilingual Assessment of Print Literacy in Adult Second Language Learners: Word Recognition in L2 German and L1 Arabic

Thursday, 16 March 2023 14:00 (1 hour)

Primary author: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany))

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany))

Session Classification: Keynote

Contribution ID: 14 Type: not specified

Had to be cancelled - Assessing Cross-linguistic and Transfer Strategies of Emergent L2 Writers in Multiliterate Classrooms

Saturday, 18 March 2023 11:05 (20 minutes)

There wil be a video recording afterwards.

Primary author: DO MANH, Gina (Institut für Deutsch als Fremd- und Zweitsprache)

Co-author: EDELEVA, Yulia

Presenters: DO MANH, Gina (Institut für Deutsch als Fremd- und Zweitsprache); EDELEVA, Yu-

lia

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 16 Type: not specified

Emerging Literacy in Multilingual Digital Practices of Young African Learners

Thursday, 16 March 2023 15:30 (20 minutes)

Primary author: MOCCIARO, Egle (Masaryk University, Brno, Czech Republic)

Co-author: D'AGOSTINO, Mari

Presenters: MOCCIARO, Egle (Masaryk University, Brno, Czech Republic); D'AGOSTINO, Mari

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 19 Type: not specified

Developing Functional Literacy in Urban Mobility with Low-Literate Adult Migrants: Focuses on Didactic Activities in Training Courses

Thursday, 16 March 2023 16:05 (20 minutes)

Primary author: GANDON, Elise (université Lumière Lyon 2)

Co-author: RIVIÈRE, Véronique

Presenters: GANDON, Elise (université Lumière Lyon 2); RIVIÈRE, Véronique

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 22 Type: not specified

Only on-site: Reception

Only on-site: Reception

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (DaF/DaZ))

Contribution ID: 23 Type: not specified

Welcome Remarks

Presenters: KÜSSNER, Karin (Head of Coordination "Decade for Literacy", Federal Institute for Vocational Education and Training); CZINGLAR, Christine (Friedrich Schiller University Jena (DaF/DaZ)); BERGMANN, Pia (Friedrich-Schiller-Universität Jena)

Contribution ID: 24 Type: not specified

Developing and Validating a Multilingual Literacy Test for Asylum Seekers

Friday, 17 March 2023 10:30 (20 minutes)

Primary author: HOOFT, Hannelore

Co-author: SCHIEPERS, Mariet (Centre for Language and Education KU Leuven)

Presenters: HOOFT, Hannelore; SCHIEPERS, Mariet (Centre for Language and Education KU Leu-

ven)

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 25 Type: not specified

Round Table Discussion

Saturday, 18 March 2023 12:00 (1h 15m)

Understanding language and literacy acquisition of adult migrants with low literacy skills - Research perspectives, challenges, and inspirations

Please join the padlet for questions, comments and topics (link below)

Presenters: PERRY, Kristen (University of Kentucky); SCHRAMM, Karen (University of Vienna); MEHLEM, Ulrich (University of Frankfurt); DEYGERS, Bart (Ghent University); SCHROEDER, Christoph (Universität Potsdam)

Session Classification: Round Table Discussion

Contribution ID: 26 Type: not specified

Literacy Biographies of Adolescent Learners in Second Language Acquisition of German

Friday, 17 March 2023 14:15 (20 minutes)

Primary author: STEINBOCK, Dorothee (Universität Potsdam)

Presenter: STEINBOCK, Dorothee (Universität Potsdam)

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 28 Type: not specified

On the Importance of Habitus for the Appropriation of German as a Second Language

• Had to be cancelled, program needs to be slightly adapted -

Presenter: PAPE, Natalie (Leibniz University Hannover (Germany))

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 29 Type: not specified

Language-specific Sound Perception and its Influence on Acquisitional Processes of LESLLA Learners

Friday, 17 March 2023 13:40 (20 minutes)

Primary author: KERSCHHOFER-PUHALO, Nadja

Presenter: KERSCHHOFER-PUHALO, Nadja

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 30 Type: not specified

Literacy Artefacts from Real Life

Friday, 17 March 2023 10:30 (20 minutes)

Primary author: WAGGERSHAUSER, Elena

Presenter: WAGGERSHAUSER, Elena

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 31 Type: not specified

Acquisition of Reading and Writing Skills in Adult Migrants with Differing Levels of Literacy: Phonological Awareness in the Context of Contrastive Literacy

Friday, 17 March 2023 14:15 (20 minutes)

Primary author: MORAND, Marie-Anne (Universität Fribourg)

Co-authors: FELDMEIER GARCÍA, Alexis; Prof. STUDER, Thomas

Presenters: FELDMEIER GARCÍA, Alexis; MORAND, Marie-Anne (Universität Fribourg); Prof.

STUDER, Thomas

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 32 Type: not specified

Ways of Grammar: Analytical Constructions in the Acquisition of L2 Italian by Adult Learners with Limited Literacy

Friday, 17 March 2023 15:15 (20 minutes)

Ways of Grammar: Analytical Con \dots

Primary author: MOCCIARO, Egle (Masaryk University, Brno, Czech Republic)

Presenter: MOCCIARO, Egle (Masaryk University, Brno, Czech Republic)

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 33 Type: not specified

Supporting L2 Learning in Non-Formal Educational Contexts in Greece for Adolescent Refugees/Migrants: An E-Book Named "Say it in Broken Greek"

Friday, 17 March 2023 15:15 (20 minutes)

Primary author: KONDYLI, Marianna

Co-authors: PAPAGIANNOPOULOS, Ioannis; MANOLI, Peggy; KITSIOU, Roula; TSIOLI, Sofia; KALBENI,

Sotiria; BRATIMOU, Stella; MAVRAGANIS, Vasilis

Presenters: PAPAGIANNOPOULOS, Ioannis; KONDYLI, Marianna; MANOLI, Peggy; KITSIOU,

Roula; TSIOLI, Sofia; KALBENI, Sotiria; BRATIMOU, Stella; MAVRAGANIS, Vasilis

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 34 Type: not specified

CANCELLED - Blended Language Learning for LESLLA-Learners: Achieving Added Values by Overcoming Thresholds in a Targeted Way

Friday, 17 March 2023 15:50 (20 minutes)

Primary author: SCHIEPERS, Mariet (Centre for Language and Education KU Leuven)

Co-authors: JEHOUL, Annelies (KU Leuven); VAN NUFFEL, Helena (KU Leuven (Belgium))

Presenters: JEHOUL, Annelies (KU Leuven); VAN NUFFEL, Helena (KU Leuven (Belgium)); SCHIEPERS,

Mariet (Centre for Language and Education KU Leuven)

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 35 Type: **not specified**

Translanguaging: The Overlooked Potential in German Language Classes for Adult Migrants

Friday, 17 March 2023 15:50 (20 minutes)

Primary author: DECAPUA, Andrea (Educational Consultant)

Co-authors: MAAHS, Ina-Maria (University of Cologne (Germany)); TRIULZI, Marco (DAAD - Università La Sapienza)

Presenters: DECAPUA, Andrea (Educational Consultant); MAAHS, Ina-Maria (University of Cologne (Germany)); TRIULZI, Marco (DAAD - Università La Sapienza)

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy Practices, and Functional Literacy

Contribution ID: 37 Type: not specified

Predictors of Success in French Reading for LESLLA Learners in Quebec: Developing Tools to Measure Key Variables

Saturday, 18 March 2023 10:30 (20 minutes)

Primary author: HAMEL MICHAUD, Alexandra (Université. du Québec à Montréal)

Presenter: HAMEL MICHAUD, Alexandra (Université. du Québec à Montréal)

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 38 Type: not specified

L2 Language Learning Challenges of Adult Migrants with Low Educational Backgrounds in Greek Second Chance Schools: Students'Voices

Saturday, 18 March 2023 10:30 (20 minutes)

Primary author: SEIRADAKIS, Emmanouela (Technical University of Crete, Greece & Hellenic Open University, Greece)

Presenter: SEIRADAKIS, Emmanouela (Technical University of Crete, Greece & Hellenic Open University, Greece)

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy Practices, and Functional Literacy

Contribution ID: 39 Type: not specified

Letter Recognition Strategies of Emergent Adult L2 Readers: The Role of L2 Knowledge and Cross-Linguistic Transfer

Friday, 17 March 2023 11:05 (20 minutes)

Primary author: EDELEVA, Yulia

Co-authors: FÖRSTER, Franziska (Friedrich Schiller University Jena (Germany)); DO MANH, Gina

(Institut für Deutsch als Fremd- und Zweitsprache)

Presenters: DO MANH, Gina (Institut für Deutsch als Fremd- und Zweitsprache); EDELEVA, Yu-

lia

Session Classification: Sessions A: Quantitative Research, Assessment, Technical Literacy,

and Precursors of Literacy

Contribution ID: 40

Type: not specified

Across the Threshold: How the Transition from Orality to Literacy Changes the Relationship between Teachers and Learners in the Classroom

Saturday, 18 March 2023 11:05 (20 minutes)

Primary author: LEMKE-GHAFIR, Cosima (Univerität Potsdam)

Presenter: LEMKE-GHAFIR, Cosima (Univerität Potsdam)

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy

Practices, and Functional Literacy

Contribution ID: 41 Type: not specified

Round Table Discussion

Presenters: DEYGERS, Bart (Ghent University); SCHROEDER, Christoph (Universität Potsdam); SCHRAMM,

Karen; PERRY, Kristen (University of Kentucky); MEHLEM, Ulrich (University of Frankfurt)

Session Classification: Round Table Discussion

City Walk

Contribution ID: 42 Type: not specified

City Walk

Contribution ID: 43 Type: not specified

ELIKASA Advisory Board Meeting

 $\textbf{Primary author:} \ \ \text{Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (DaF/DaZ))}$

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (DaF/DaZ))

Contribution ID: 45 Type: not specified

ELIKASA Advisory Board Meeting

Friday, 17 March 2023 16:45 (2h 15m)

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany))

Session Classification: On-Site Program

Contribution ID: 46 Type: not specified

Get Together

Friday, 17 March 2023 19:30 (2h 30m)

7:10 pm: Walk to the restaurant Café Lenz. The meeting point is the foyer (1st floor). Directions: https://goo.gl/maps/UPMDwdZ6vZywv8ma7

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany))

Session Classification: On-Site Program

Contribution ID: 52 Type: not specified

Sightseeing Walk

Friday, 17 March 2023 17:00 (1h 30m)

Meeting point is the Foyer (registration desk)

Presenter: BIECHELE, Dieter Werner (Friedrich-Schiller-Universität Jena)

Session Classification: On-Site Program

Contribution ID: 53 Type: not specified

Welcome Remarks

Thursday, 16 March 2023 13:30 (30 minutes)

Presenters: KÜSSNER, Karin (Head of Coordination "Decade for Literacy", Federal Institute for Vocational Education and Training); Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany)); BERGMANN, Pia (Friedrich-Schiller-Universität Jena)

Session Classification: Keynote

Contribution ID: 54 Type: not specified

Reception

Thursday, 16 March 2023 19:00 (1 hour)

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany))

Session Classification: On-Site Program

Contribution ID: 55 Type: not specified

Closing Remarks and Farewell

Saturday, 18 March 2023 13:15 (15 minutes)

Presenter: Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (Germany))

Session Classification: Round Table Discussion

Contribution ID: 57 Type: not specified

Workshop C (online): Lernberatung im Alphabetisierungsunterricht (German)

Thursday, 16 March 2023 17:30 (1h 30m)

Support by Milica Sabo

Primary author: FELDMEIER GARCÍA, Alexis (Westfälischen Wilhelms-Universität Münster; Uni-

versität Fribourg)

Co-author: SABO, Milica

Presenter: FELDMEIER GARCÍA, Alexis (Westfälischen Wilhelms-Universität Münster; Universität

Fribourg)

Session Classification: Workshops (online/on-site)

Contribution ID: 58 Type: not specified

Workshop A (on-site): Quantitative Research Design and Analysis (English)

Thursday, 16 March 2023 17:30 (1h 30m)

The workshop speakers would like the participants to download and pre-install in advance

- the .sav file (dataset) and
- the free software (see link).

This will save you more time in the workshop!

Primary author: VANBUEL, Marieke (UGent)

Co-author: DEYGERS, Bart (Ghent University)

Presenters: VANBUEL, Marieke (UGent); DEYGERS, Bart (Ghent University)

Session Classification: Workshops (online/on-site)

Contribution ID: 59 Type: not specified

Thinking Aloud and Reading Time Experiments: Using Qualitative and Quantitative Methods to Investigate Reading Processes in Heterogenous Groups with Low-literate Participants

Friday, 17 March 2023 13:40 (20 minutes)

Primary author: FELDMEIER GARCÍA, Alexis (Westfälischen Wilhelms-Universität Münster; Universität Fribourg)

Co-authors: GHOBEYSHI, Askan (Westfälischen Wilhelms-Universität Münster); OLSZYCKA, Carolina; PAPPERT, Sandra (Institut für Deutsch als Fremdsprachenphilologie der Universität Heidelberg)

Presenters: FELDMEIER GARCÍA, Alexis (Westfälischen Wilhelms-Universität Münster; Universität Fribourg); GHOBEYSHI, Askan (Westfälischen Wilhelms-Universität Münster); OLSZYCKA, Carolina; PAPPERT, Sandra (Institut für Deutsch als Fremdsprachenphilologie der Universität Heidelberg)

Session Classification: Sessions B: Qualitative Research, Language Biographies, Literacy Practices, and Functional Literacy

Contribution ID: 60 Type: not specified

Talk Example

Co-author: PRESENTER, Paul (FSU Jena-ELIKASA)

Presenter: PRESENTER, Paul (FSU Jena-ELIKASA)

Contribution ID: 61 Type: not specified

Test Vortrag

Presenter: TESTPERSON, Paula

Contribution ID: **62** Type: **not specified**

Measuring Visual Word Recognition in L2 German & L1 Arabic

Friday, 17 March 2023 12:30 (1 hour)

Primary authors: FÖRSTER, Franziska (Friedrich-Schiller-University Jena); Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (DaF/DaZ)); ABOAMER, Yousuf Mohammad Yousuf; KARGES, Katharina (University of Bamberg)

Presenters: FÖRSTER, Franziska (Friedrich-Schiller-University Jena); Prof. CZINGLAR, Christine (Friedrich Schiller University Jena (DaF/DaZ)); ABOAMER, Yousuf Mohammad Yousuf; KARGES, Katharina (University of Bamberg)

Session Classification: On-site: Poster Session

Contribution ID: 64 Type: not specified

Co-design focused, participatory approach to exploring a serious game with teachers of adult migrants with limited/interrupted formal education experience

Friday, 17 March 2023 12:30 (1 hour)

Primary author: MALESSA, Eva (Univeristy of Jyväskylä)

Presenter: MALESSA, Eva (Univeristy of Jyväskylä)

Session Classification: On-site: Poster Session

Contribution ID: 65 Type: not specified

Spelling Inventory Farsi-Dari-An Assessment Instrument to meassure literal competences in L1 Farsi-Dari

Friday, 17 March 2023 12:30 (1 hour)

Primary author: NURANFAR, Feroz

Presenters: NURANFAR, Feroz; DO MANH, Gina (Institut für Deutsch als Fremd- und Zweit-

sprache)

Session Classification: On-site: Poster Session

Contribution ID: 66 Type: not specified

Measuring reading fluency in LESLLA - Learners of German with L1 Turkish

Friday, 17 March 2023 12:30 (1 hour)

Presenter: ARSLAN, Zeynep

Session Classification: On-site: Poster Session

Contribution ID: 67 Type: not specified

Views in*2 Literacies: Sharing images and literacy narratives about reading, writing and language learning in a collaborative research project

Friday, 17 March 2023 12:30 (1 hour)

Presenter: KERSCHHOFER-PUHALO, Nadja

Session Classification: On-site: Poster Session